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New Life Behavior - Course II

RESPONSE SHEET

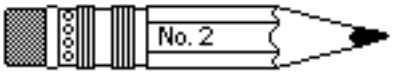
Unit 6 – Lesson 3

Your Name: _____ Date: _____

Your Address: _____ _____

Dear Student,

We have found that thoughtful *written* responses greatly enhance the student's understanding of this course material. Therefore, we urge you to use this Response Sheet as an aid in the study of this lesson. **When you are finished, please return this sheet to us in the enclosed envelope. Thanks!**



Use what you have!

BEFORE YOU START

Before you start this lesson, please write three or four sentences on what you think it means to be created in God's image. **Then, put this sheet out of sight until you finish the lesson.**

- _____
- _____
- _____
- _____
- _____

Return to the Lesson before Proceeeding.

AFTER YOUR STUDY

***Now that you have studied this lesson*,** please answer the following questions. (If you have trouble with any of the questions, please reread the lesson.)

1. The dysfunctional family is one in which the _____ of the individual members are not met.
2. All families have _____ . The way they are _____ is the difference between a healthy and a dysfunctional family.
3. Some dysfunctional families believe that only by creating and enforcing rules with _____ and _____ penalties can they keep control.
4. Sexual and physical abuse is another way to _____ other members of the family.
5. Emotional incest is an unhealthy _____ or _____ relationship between a parent and child.
6. The *Scapegoat* role in a dysfunctional family is motivated by _____ .
7. The *Mascot* role in a dysfunctional family is motivated by _____ of other members of the family.
8. Authority in a dysfunctional family is _____ and _____ .
9. Secrets, _____ , and _____ are the accepted way of life in a dysfunctional family.

REFLECTION

Now that you have finished this lesson, please write a few sentences in the box below that describe how you want your family to be. **Don't forget to mail in this** Response Sheet**.**