Submit by Email | Print Form

New Life Behavior – Course I

RESPONSE SHEET

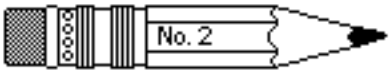
Unit 3 – Lesson 2

Your Name: _____ Date: _____

Your Address: _____ _____

Dear Student,

We have found that thoughtful *written* responses greatly enhance the student's understanding of this course material. Therefore, we urge you to use this Response Sheet as an aid in the study of this lesson. **When you are finished, please return this sheet to us in the enclosed envelope. Thanks!**



Use what you have!

BEFORE YOU START

Before you start this lesson*,** please list how the adults you observed while you were a child acted when they were angry. ***Then, please put this sheet out of sight until you finish the lesson.

AFTER YOUR STUDY

Now that you have studied this lesson**,** please answer the following questions.
(If you have trouble with any of the questions, please reread the lesson.)

1. There are three components of anger: _____, _____ (thinking) and _____.
2. Since the expression of anger is _____ , if our anger expressions are negative, they can be _____ .
3. Anger provides _____ and _____ for certain difficult tasks.
4. Anger is _____ . Hostility and bitterness are of much longer _____.
5. Possible sins can come from _____ anger.
6. "Fret not _____ because of evil doers."
7. If people are angry, it is because they have _____ to be angry.
8. The concept of thanking God for whatever He allows to happen is the key to _____ _____ .
9. God is more concerned about *who* we are _____ than He is about what we do _____.
10. Anger is a _____ feeling that is neither _____ nor_____ .

REFLECTION

Now that you have finished this lesson**,** please write a few sentences that tell what you have learned from this lesson that helps you understand anger. ***Don't forget to mail in this Response Sheet!***