New Life Behavior - Course III

RESPONSE SHEET

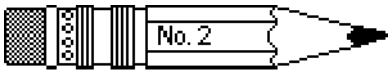
Unit 11 – Lesson 4

Your Name: Date:

Your Address:

Dear Student,

We have found that thoughtful *written* responses greatly enhance the student's understanding of this course material. Therefore, we urge you to use this Response Sheet as an aid in the study of this lesson. **When you are finished, please return this sheet to us in the enclosed envelope. Thanks!**



Use what you have!

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BEFORE YOU START

Before you start this lesson, please list: *five guidelines you followed at age 18 in making your decisions about how you spent your time, money and abilities?*

Then, put this sheet out of sight until you finish the lesson.

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AFTER YOUR STUDY

Now that you have studied this lesson, please answer the following questions. (If you have trouble with any of the questions, please reread the lesson.)

1. Children tend to accept as _____ what their significant others do.

2. Job.1 :6-11 tells us that Job's _____ was guided by a of .

3. Making a list of values and _____ them is step one in building a hedge of protection.

4. You might say that behavior determines .

5. _____ formed a hedge of protection for the Mayans.

6. Maggie Comer believed that good men went to _____ to find _____ women.

7. _____ by adults is the second step in building a hedge of protection.

8. Children _____ their parents to set limits.

9. Teaching the values includes explaining the _____ , the _____ _____ it is in the hierarchy, examples of _____ it is to be followed, and with _____ it is applicable.

1 0. For the family member carrying out a value to the expectation of the parents, expressed _____ is the highest reward.

REFLECTIO

Now that you have finished this lesson, please answer Essay Question #2. *Now that you have studied this lesson, what are the 5 most important, value-oriented guidelines you wish to use in making decisions about how to live?*

1. _____

2. _____

3. _____

4. _____

5. _____

_____