New Life Behavior – Course III

RESPONSE SHEET

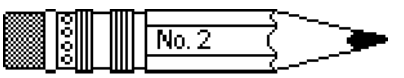
Unit 11 – Lesson 2

Your Name: Date:

Your Address:

Dear Student,

We have found that thoughtful *written* responses greatly enhance the student's understanding of this course material. Therefore, we urge you to use this Response Sheet as an aid in the study of this lesson. **When you are finished, please return this sheet to us in the enclosed envelope. Thanks!**



Use what you have!

- - - - - -

- - - - - - -

- -

BEFORE YOU START

Before you start this lesson, please write three or four sentences in the box below that describing what kind of behavior you model for your children. **Then, put this sheet out of sight until you finish the lesson.**

- - - - - - -

- - - - - -

- -

AFTER YOUR STUDY

Now that you have studied this lesson, please answer the following questions.
(If you have trouble with any of the questions, please reread the lesson.)

1. Modeling is teaching by______________________ .
2. Vicarious modeling is when a child observes someone do something, but the child does not ___________________________ in the event.
3. Children will not______________________ the behavior they see. It is there; he accepts it.
4. A child accepts the ___________________ behavior being modeled; an adult will not.
5. Parents are the ________________________ modelers for their children.
6. Children learn to show love by ________________________ their parents.
7. We should start modeling behavior and principles for children the day they are .
8. Children model their thoughts and behavior on people they .
9. An effective modeler is one who is consistent in his words and .
10. When parents model winning behavior and attitudes, they are doing it with .

\- - - - - -

\- - - - - - -

\- -

REFLECTION

Now that you have finished this lesson, please write a few sentences in the box below that describing what kind of behavior you plan to model for your children in the future. **Don't forget to mail in this** Response Sheet.